

AUTHOR

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COUNTRY

Slovenia

FIELD OF HUMANITIES

History

REQUIREMENTS FOR THIS ACTIVITY

1. Digital technology:

Internet access.

2. Pre-existing knowledge and skills:

Specific knowledge in the field of history (History of South East Europe in Early Modern Times, Environmental History, etc.).

SPATIAL DATA IN HISTORY CLASSES

Exposing students to digitalised archives of and methods for using historical spatial data.

GOALS

The main goals include:

Students learn about e-access to some collections of digitised archival sources.

Students are able to use these digitised materials, applications, and data-bases in their research.

Students learn about contributions of reflected interdisciplinary approaches to more sophisticated analyses of historical data.

Students learn pros and cons of use of spatial data available with ICT (like LIDAR-based DEM, georeferenced historical maps) in comparison with historical field work.

Students integrate data available on listed links with their critical analyses of archival data (“historical critical method”).

Fig. 1. *Slstory* is an online system of Slovenian historiography.



KEY OUTCOMES

In the field of history, any sophisticated use of ICT is not a requisite for a successful hour of teaching, but it often helps understand the contents. Nonetheless, a basic use of ICT in terms of a power-point presentation is a must as it helps students to visualise the contents of the lecture – maps of historical political boundaries, economic history maps, photographs of historical artefacts etc. I combine presentations with the blackboard (I usually write all names and years to the blackboard to make the lecture more dynamic).

Fig. 2. *Students learn how to localize historical toponyms in medieval and early modern sources based on an approach integrating the palaeonymys given in Slovenska historična topografija.*

