



HUM@N

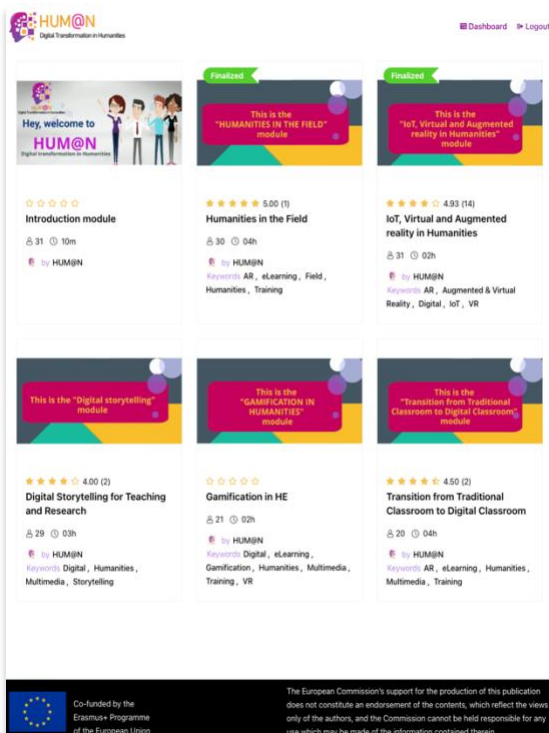
Digital Transformation in Humanities

Newsletter nr.3
March 2022

What is Hum@n?

Funded by Erasmus+ Programme in KA2, the project aims to develop a set of tools and guidelines addressed to Higher Education **educators** in the field of humanities to improve their ICT skills for increasing **teaching** and **research performance**, then the attainment of their students

Improve teachers' ICT skills and competences & provide user friendly and adaptable tools to improve their teaching performances.



Hum@n KSP

An appropriate learning environment entails the development of the knowledge platform, that allowed a friendly, fast and easy access to materials and content.

The Hum@n project built a “Knowledge Sharing Platform” (KSP) that includes: a self-diagnostic tool to address the users towards proper materials according to the situation and specific application environment; interactive items; support tools as forums, FAQs; introductory videos; manuals for system use and any other tool that users considered necessary were developed and incorporated. The platform is composed by an introduction and 5 thematic training modules:

- Humanities in the Field
- IoT, Virtual and Augmented Reality in Humanities
- Digital Storytelling for Teaching and Research
- Gamification in Higher Education
- Transition from Classroom to Digital Classroom.

Find out [more](#) and register here!



Co-funded by the
Erasmus+ Programme
of the European Union

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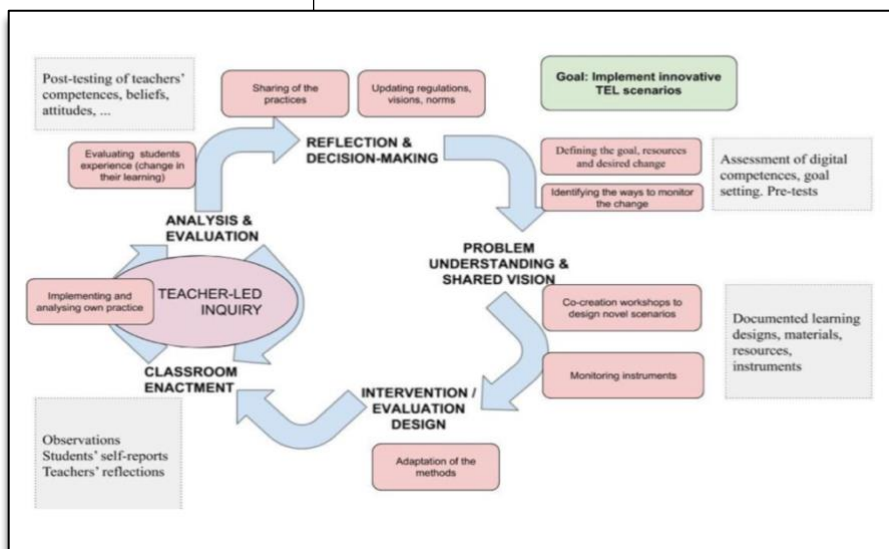
Training Strategy

Hum@n Project also established a training strategy (TS) based upon a teacher-led approach.

The Hum@n TS was the result of a cocreation process where teachers identify problems or uncertainties they face in their practice – sometimes referred to as a “wondering” or “burning” question – design an intervention that addresses their question and collect relevant data, interpret this data, take the necessary pedagogical actions, and then share and discuss their findings with other teachers. The TS implied several phases:

- Defining the goal and actions to develop the PDC (e.g. improving the skills to create digital learning resources)
- Implementing the planned activities to develop the competence, interventions carried out with the pre-service teachers
- Teachers practice new learning methods with their class at school settings independently, learning to understand the new method, and evaluate its effects with their students.
- Feedbacks are added to the competency-development portfolio

Find out more [here](#)



Learning Teaching and Training

LTTA in Cyprus

The HUM@N project held its international learning, teaching and training event in Cyprus from 5th to 7th of October.

This residential training event, which lasted 3 full days, mixed traditional teaching elements, such as presentation and lectures, with interactive moments, individual and collective use of the HUM@N platform, informal learning activities and workgroups.

The participants, coming from the partner countries, at the completion of the LTTA succeeded to:

- have a deep understanding of the theory and policy background information;
- be able to develop their own teaching strategy;
- acquire the needed knowledge and tools to improve their class performance.



Videoclips

Several videos are available to let you know about the Hum@n project, its results (i.e. the Handbook and the KSP), the training modules.

Watch them all, at www.digihuman.eu



Our Multiplier Events

Multiplier events aimed at disseminating the project results have been organized in 6 countries, by:

Tallin University, Estonia, 21st February 2022

Cyprus, 29th October 2021

Ljubljana University, Slovenia, 26th November 2021

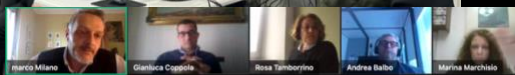
Dimitrie Cantemir University, Romania, 15th February 2022

Erogeo, Belgium, 11th March 2022

Dlearn, Italy, 17th March 2022.

All the presentations will be available at:

www.digihuman.eu



Hum@n Final Event
powered by worksup

worksup

11 mar

09:00 - 09:15
Maria Casado Garcia-Hirschfeld, UNED Centre Brussels, Karl Donert, EUROGEO
Welcome and introduction
Details Q&A

09:15 - 09:30
Linda Helene Sillat, project coordinator Tallinn University, Estonia
The Hum@n Project
Details Q&A

09:30 - 09:45
Marco Milano, Digital Learning Network
European Digital context and trends
Details Q&A

09:45 - 10:15
Marko Krevs, University of Ljubljana, Tatjana Resnik-Planinc, University of Ljubljana
Introducing the Digital Humanities Case Studies and Hum@n Handbook
Details Q&A

10:15 - 10:30
Linda Helene Sillat, Tallinn University
Hum@n Training course and Developing a Knowledge Sharing platform
Details Q&A

10:15 - 10:30
Coffee and Tea break
Details Q&A

10:30 - 11:35
Karl Donert, EUROGEO
Workshop - How is Digital Humanities organised in your institution?
Details Q&A

11:35 - 11:45
Marko Krevs, University of Ljubljana, Nuno Escudeiro, European Association of Erasmus Coordinators, Polytechnic Institute of Porto, Maria Luisa de Lázaro, UNED, EUROGEO, Mihai Voda, Dimitrie Cantemir University of Targu Mures, Karl Donert, EUROGEO
Discussion panel - What is the future of digital humanities in higher education today?
Details Q&A

11:45 - 12:00
Discussion and conclusions
Tasks



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Insight from our activity

After two years of very fruitful collaboration, Hum@n project activities are coming to an end. All the intellectual outputs, namely the HANDBOOK, the Training strategy and the HUM@N knowledge sharing platform have got their final shape. They all are at your disposal at the Hum@n website. This website will soon migrate from the server of Tallin University which will ensure the updating in the future. The Quality management Plan has been finalized and the last monitoring and evaluation data collection is completed, proving the project quality. The last transnational meeting has been held in Brussels on 11th March. The project ends on **31st March 2022**.

If you have any questions regarding our activity, feel free to contact Linda Helene Sillat: sillat@tlu.ee!

www.digihuman.eu



Univerza v Ljubljani



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